Register for free at mnquality.eventbrite.com

Dynamic Discussion Artifacts: Moving Beyond Threaded Discussion in an Online Course
Wednesday, March 30
Noon - 1 p.m.

Michael Manderfeld
Senior Instructional Designer
Minnesota State University Mankato

This session will describe an approach to online discussions that moves beyond the threaded message boards of D2L Brightspace, yet still maintained an asynchronous online delivery. Using teams, discussions were differentiated by product to allow students to turn in an artifact that represented their shared understanding during specific online course modules. Strategies, Technology guides, rubrics, and student feedback will be shared.

Just in Time Teaching
Wednesday, April 6 Noon -1 p.m.

Wes Boberg
Earth Science Education
Ridgewater College

This webinar will describe the four steps of the Just-in-Time Teaching process from the Introduction of the Topic to the Final Assessment. The presenter will explain how he implements JiTT in and undergraduate science class and uses it to facilitate writing assignments. How JiTT can be used to facilitate technology tool exploration will also be discussed.

Why do you need so much space to teach one class?
Wednesday, April 13 Noon - 1 p.m.

The law enforcement program at Hennepin Tech has very unique, very large training spaces. When we were first designing our new building all the people from MNSCU would say "why do you need so much room?!" To effectively train officers to work with people, in both routine and hostile situations, we need to put the students in as realistic a setting as possible. We can never teach reality but we want them to be in areas that would simulate real situations as closely as possible. In our training facility, we have a simulated city street, bar, small business, efficiency apartment and a one story home that includes a kitchen, bathroom, living room and bedrooms. We also built spaces that we could co-teach with fire and EMS. Learn how we use those spaces and our success in training law enforcement officers through the use of simulated scenarios.

Ten Steps Closer to an Accessible Course
Wednesday, May 4 Noon - 1 p.m.

Catherine Artac
Instructional Designer
Minnsota State University Moorhead

Overwhelmed with the idea of meeting accessiblity requirements? In this session, we will look at 10 steps you can take toward making your course content accessible for all users. We will discuss high level topics as well as identify nuts and bolts ideas such as heading levels, alt text, descriptive links, captioning, and more. Your takeaways will be both a greater awareness of accessibility issues as well as a number of practical resources to take back home.

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For more information and latest webinars log onto: https://mnquality.eventbrite.com. If you have questions email Robin O'Callaghan at ROCallaghan@winona.edu.

The Special Interest Group Instructional Technologies and Learning Spaces is an opportunity for Minnesota State Colleges and University schools to share and collaborate best practices that focus on teaching and learning and learning spaces.

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