Follow us:	IMS Instruction Sessions Fall 2019
request: http://scsu.mn/1OjBMf9 InforMedia Services #imsFall2019 #imsFall2019 #imsFall2019 scsuinstructionaltechnology	IMS faculty would be happy to meet with you or your group at your convenience. **Please request using this Google Form**: http://scsu.mn/1OjBMf9 or by email: pmiltenoff@stcloudstate.edu | informedia@stcloudstate.edu **Services we provide:** • Instruct and collaborate with faculty, staff and students on specific computer, Cloud and mobile applications • Assist faculty in course design and instruction to incorporate SCSU's resources • Join faculty in the classroom instructional design to assist students with learning technology application for the class • Consult with faculty on instructional design issues, particularly those that use the World Wide Web, multimedia techniques and interactivity • Collaborate with faculty, staff and students on technology-related projects • Work with campus units in technology planning and acquisition • Respond to faculty, staff and students requests and technology developments

Fall 2019 IMS instructional sessions

Teaching Hybrid/Online. Regular meetings of the support group. For more info: http://blog.stcloudstate.edu/blendedonline/
Request a personal or group session: https://doodle.com/digitalliteracy
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 Using Zoom for library services
Request one-on-one and/or assistance: https://doodle.com/digitalliteracy
Description: this is a hands-on workshop, where IMS faculty will facilitate a peer-assisted hands-on live online session with Zoom and let participants ask the questions and share their experience with Zoom. Emphasis will be on support of online learners.
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Photoshop: 2 consecutive sessions
October 30 and November 4, 10 AM, PDR (MC 204)
Request a session: https://doodle.com/digitalliteracy
Keywords: image processing, image editing, visual literacy, Adobe Photoshop

Description: In two 45 min sessions, learn the basics of image
editing. Develop an understanding of Adobe Photoshop and its essential tools. Design and edit, adjusting images for the Internet and print outs. Learn image formats, compressions, layers. Retouching, repairing and correcting photos
Remote participation through desktopsharing at http://scsuconnect.stcloudstate.edu/ims upon registration and specific request
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Video 360: how to create 360 lab orientation guides and lessons. 2 consecutive sessions
September 25, October 2, 10 AM, PDR (MC 204)
Keywords: video 360, virtual reality, Google Cardboard
Description: learn how to take 360 degrees pictures and movies, edit and upload them. Find ready-to-go resources of video 360 materials for your discipline and establish the advantage of using such learning objects to flat images and videos.
Use Poly to create 360 interactive guides and lessons
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Social Media in Education. Research. Digital and Information Literacy.
Request a personal or group session: https://doodle.com/digitalliteracy
Keywords: social media, social media in education, social media and learning, social media and teaching, social media and communication, Facebook, Twitter, Instagram, LinkedIn, YouTube, Diigo, Delicious, Evernote, SideVibe, Pinterest, Vine, Snapchat, Google+, Zotero, Mendeley, blogs, wikis, podcasts, visuals, text

Description: In four 45 min sessions, structure your approach to social media and assess how to use in teaching and learning. What is social media and how to use it. How to discriminate between personal and professional use of social media. Amidst 180 most popular social media tools, acquire a robust structure to cluster them and orient yourself quick and easy, which tools fit best your teaching materials and methods to enable learning and communication with your students. Visuals versus text and how to combine them for effective communication and teaching. Policies, engagement of students. Expanding and improving research and organization of your research through social media and networking toward your research through social media.
Remote participation through desktop sharing at https://minnstate.zoom.us/my/**scsutechinstruct**
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Cheating one-on-one: what, why and how to avoid. A practical approach
Request a personal or group session: https://doodle.com/digitalliteracy
Keywords: cheating, academic dishonesty, academic integrity, plagiarism.
Description: in 45 minutes we can start a conversation about identification of cheating practices and determination of plagiarism, considering generational differences, the evolution of the Internet, etc. . Identifying of "cheating" can provide robust boundaries for understanding students' behavior and identifying practices and methods to alleviate such behavior, including change of teaching methods and practices.
Remote participation through desktop sharing at https://minnstate.zoom.us/my/**scsutechinstruct**
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10 basics steps to start social media.
Request a personal or group session: https://doodle.com/digitalliteracy
Keywords: social media, social media in education, social media and learning, social media and teaching, social media and communication, Facebook, Twitter, Instagram, LinkedIn,

YouTube, Diigo, Delicious, Evernote, SideVibe, Pinterest, Vine, Snapchat, Google+, Zotero, Mendeley, blogs, wikis, podcasts, visuals, text

Description: introduction to social media and its use for personal and professional purposes. Ideas and scenarios of using different social media tools in education. Hands-on exercises for using social media in teaching.

Remote participation through desktop sharingat https://minnstate.zoom.us/my/**scsutechinstruct**

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Games and Gamification in Education.

Request a personal or group session: https://doodle.com/digitalliteracy

Keywords: play, games, serious games, game-based learning, gaming, gamification.

Description: Gaming and Gamification is one of the most pronounced trends in education as per the New Horizon Report. Besides the increase of participation and enthusiasm, it increases learning. Introduction to gaming and gamification by establishing definitions, learning to distinguish gaming and gamification and learning the basics of gaming and gamification in the teaching process. Hands-on exercises for introducing gaming practices in the teaching and learning process and gamifying the existing syllabi.

Remote participation through desktop sharingat https://minnstate.zoom.us/my/**scsutechinstruct**

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Effective Presentations.

Request a personal or group session: https://doodle.com/digitalliteracy

Keywords: presentations, PowerPoint, alternatives to PowerPoint, presentation design, presentation essentials, Prezi, SlideShare, LodeStar, Zentation, Zoho, Powtoon, Thinglink, Haiku, Kahoot, Storify, EdPuzzle, PollDaddy, Evernote, Mammoth, SideVibe, Paddlet, Remind, Death by PowerPoint, visual literacy, media literacy, digital literacy, visuals

Description: http://blog.stcloudstate.edu/ims/2016/01/07/effective-presentations/ .

These four 45-minute sessions are intended to introduce and orient faculty, staff and students to the opulence of alternatives to PowerPoint and to revisit the basics of well-tailored presentation. Hands-on exercises for improving the structure and delivery of presentation as well as the choice of presentation tools.

Remote participation through desktop sharing at https://minnstate.zoom.us/my/**scsutechinstruct**

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Death by PowerPoint.

Request a personal or group session: https://doodle.com/digitalliteracy

Keywords: presentations, PowerPoint, alternatives to PowerPoint, presentation design, presentation essentials, Death by PowerPoint, visual literacy, media literacy, digital literacy, visuals.

Description: http://blog.stcloudstate.edu/ims/2016/01/07/effective-presentations/ . This 45 minutes session is aimed to introduce and orient faculty, staff and students to the basics of PowerPoint and revisit the basics of a well-tailored presentation. Hands-on exercises for improving the structure and delivery of presentation as well as the choice of presentation tools.

Remote participation through desktop sharing at http://scsuconnect.stcloudstate.edu/ims upon registration and specific request

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Contemplative Computing or Disconnect: How to Bring Balance in Your Life by Managing well Your Technology.

Request a personal or group session: https://doodle.com/digitalliteracy

Keywords: disconnect, Sherry Turkle, contemplative computing, mediation, contemplative practices, balance, technology stress

Description: this 45 min session introduces faculty, staff and students to the idea of regulating the use of technology in a meaningful way. Hands-on exercises and sharing good practices on balancing the use of technology in daily life.

Remote participation through desktop sharing at [https://minnstate.zoom.us/my/**scsutechinstruct**](https://minnstate.zoom.us/my/scsutechinstruct)

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Video in the classroom: fast and easy.

Request a personal or group session: https://doodle.com/digitalliteracy

Keywords: video, video editing, video manipulation, visual literacy, digital literacy,

Description: this 45 min session is an orientation to the resources available for creating and delivery of visual materials in the classroom. Hands-on experience with different basic tools on different computer platforms.

Remote participation through desktop sharing at [https://minnstate.zoom.us/my/**scsutechinstruct**](https://minnstate.zoom.us/my/scsutechinstruct)

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Introduction to the Library Digital Media Studio

Request a personal or group session: https://doodle.com/digitalliteracy

Keywords: video, media production, video editing, video manipulation, visual literacy, digital literacy,

Description: This 45 min session is an introduction and orientation to the University Library's Digital Media Studio. Learn about the Studio's resources and capabilities and how to access them. Get assistance planning and designing digital media for your classes, online and face-to-face.

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Voice Over presentations: Solutions

Request a personal or group session: https://doodle.com/digitalliteracy

Keywords: PowerPoint, VoiceThread, LodeStar, MediaSpace (Kaltura), audio editing, narration

Description: http://blog.stcloudstate.edu/ims/2015/04/28/voice-over-presentation-solutions/ . This 45 min session is a short hands-on introduction to the tools available at MnSCU intuitions and free third-party applications for delivery of narrative attached to presentations.

Remote participation through desktop sharing at http://scsuconnect.stcloudstate.edu/ims upon registration and specific request

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Infographics: make your projects, presentations and research credible through presentable data.

Request a personal or group session: https://doodle.com/digitalliteracy

Keywords: Piktochart, Infogr, Visualy, statistics, visual literacy, digital literacy

Description: http://blog.stcloudstate.edu/ims/2014/04/09/infographics-how-to-create-them/. This 45 min session is an orientation to the world of infographics. Short introduction to the basics of statistics and their importance in presenting a research and idea. Hands-on exercise using one of the 3 popular infographic tools.